



LESSON PLAN 1

Level: 2nd year Lph

Unit 03: Waste not /Want not

Rubric: Reading and Writing

Sequence 01: Discovering Language

Intermediate objective: by the end of this lesson, learners will be able to use the passive voice correctly.

Lrs will have a clear vision of the importance of the Amazon Rainforest and its surrounding tasks.

Time Allowance: 1 hour

Materials: Pictures

Competency: interacting orally + producing a written expression.

Function: Describing

Language form: Passive voice

LESSON STEPS

Procedures / correction

Before you read:

Interacting with Lrs using some pictures and questions:

- What do the pictures represent?
- What are they doing in the third picture? Why?
- How can you describe the last picture?



Key

- The pictures represent the Amazon Rainforest arcs. The 1st one shows the map of the Amazonia which is situated in the south America, exactly in Brazil. The 2nd one shows green space and trees. In the 3rd picture we can see people cutting down trees in order to have a lot of wood and use it for their own business.

The last picture shows the Amazonia as the lung of the world but it is damaged by people ...

As you read:

- Lrs choose the correct answer:
 - What is the type of the text?
 Descriptive Narrative Expository
- Key:**
The text is :

Lrs match each idea with the sui

Key:

<i>ideas</i>	<i>Paragraphs</i>
A. the importance of preserving the Amazon Rainforest.	1 st §
B. The description and the location of the Amazon Rainforest.	2 nd §
C. The devastation of the forest	3 rd §

Key:

A=3rd § B= 1st § C= 2nd §

Tasks Lrs to read the text carefully and answer the question in task 02 p. 17.

Key:

- There is more than a decade (10 years) of global fossil fuel emissions of carbon dioxide stored in the trees of the Amazon Rainforest.
- The Amazon basin ecosystem has been protected from threats because of its isolation (being very far).

The preservation of the Amazon forest is one of the world’s greatest conservation challenges because it is not isolated at present; we can get there easily and quickly as new roads leading to it are built.

- **Lrs fill the gaps in the following sentences using:**

Is called – is produced – are destroyed – were cut down

- A lot of trees in the Amazon Rainforest by timer companies.
- The rainforest the “lungs of the planet”.
- Many space in the Amazonia by fires in 2019.
- More than 20 percent of the world oxygen in the Amazon Rainforest.

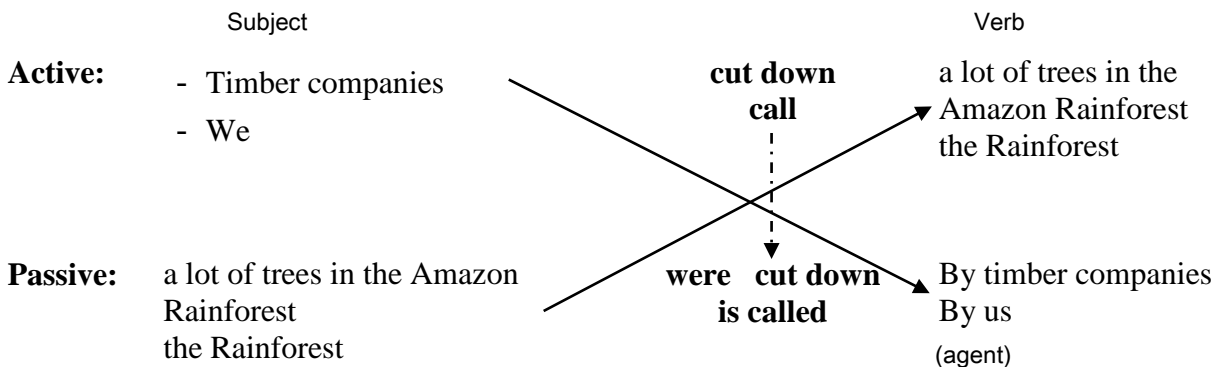
What do you notice in these sentences?

ACTIVE AND PASSIVE VOICE

Consider the following examples:

- Timber companies cut down a lot of trees in the Amazon Rainforest.
- We call the Rainforest the “lungs of the planet”

Lets divide these 2 sentences into subj Vb Object:



- Find the object of the verb.
- Make the object the subject of the new sentence.
- Decide which tense the verb is in (present simple)
- Make the necessary changes (form the table)
- Look if the subject is singular or plural
- Decide if you want to include the agent in the sentence.

Tense changes in the passive voice

Active voice	Passive voice
1. Present simple Ex: They make cars in Germany	1. S + am / is / are + past participle Ex: cars are made in Germany
2. Present perfect Ex: I have cleaned my room	2. S + have / has + been past participle Ex: My room has been cleaned by me
3. Past simple She wrote the letter	3. S + was / were + past participle Ex: the letter was written by her
4. Past continuous They were writing their lessons	4. S + was / were + being + past participle Ex: their lessons were being written by them
5. Past perfect John had read the book	5. S + had + been + past participle Ex: the book had been read by john
6. Future simple I will send an email tomorrow	6. S + will be + past participle Ex: an Email will be send tomorrow by me
7. Be going to Ex: He is going to make a speech next week	7. S + am / is / are + going to be + past participle Ex: a speech is going to be made next week
8. Modals Ex: He can finish the project	8. Modal + be + past participle Ex: the project can be finished

UNIT 3: WASTE NOT, WANT NOT

PASSIVE VOICE

Task 1: Rewrite sentence 'b' so that it means the same as sentence

- a. We must stop deforestation.
- b. Deforestation

- a. Half of the world's annual production of oxygen is provided by the trees of the Amazon forest.
- b. The trees of the Amazon forest

- a. Pollution is destructing all the different parts of our environment.
- b. All the different parts of our environment

- a. A quarter of the forest had been cut down in Brazil.
- b. They.....

- a. Many forest trees in the world are threatened by air pollution.
- b. Air pollution.....

- a. They burned down thousands of trees last year.
- b. Thousands of tress.....

- a. The marine life was demolished by man.
- b. Man

- a. The Amazon forest covers Five million square kilometers.
- b. Five million square kilometers.....

- a. Smokes and fumes have damaged the Ozone layer
- b. The Ozone layer

- a. The risk of skin cancer can be increased by overexposure to UV rays,
- b. Overexposure to UV rays

- a. Thousands of wastes have been thrown in seas by companies.
- b. Companies

- a. In 2021, the Corona Virus killed a lot of people because of their carelessness.

A lot of people

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