

B/ Text Exploration (8 pts)

1. Match the following words with the corresponding definitions(2pts)

<i>Nutrients</i>	a) a thick kind of forests in tropical parts of the world that have a lot of rain
<i>Extinction</i>	b) a substance that is needed to keep a living thing alive and to help it to grow (vitamins, minerals, etc.)
<i>Rainforests</i>	c) a situation in which a plant, an animal, a way of life, etc. stops existing

2. Complete the following chart :(2pts)

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
To recycle
.....	pollution
.....	free
.....	destruction

3. Join each pair of sentences using the connector between brackets. Make the necessary changes. (3pts)

- a) Humankind (not / act) quickly. Planet Earth and all living creatures (to be) in danger of losing forests forever. **(If)**
- b) Deforestation reduces the number of trees that absorb CO₂. It contributes significantly to the issue of climate change. **(consequently)**
- c) People clear trees from forests to build houses, farms, cities, and roads .Rainforests are in danger of disappearance. **(Because)**

4. Classify the following words according to the pronunciation of the final ‘ed’ (1pt)

Asked – reported – helped – replied

/t/	/d/	/ed/

Written Expression

Choose ONE of the following topics

Topic one : You are a young climate activist and you are interested in environmental issues. You are ahead to prepare for the 2025 UN Climate Change Conference (UNFCCC COP 30) that will convene in November 2025 in Brazil. **Write a paragraph about the causes and effects of pollution that our world is facing currently, to be published on the UN official website.** Use the following notes :

- Factories release gases and chemicals
- Deforestation : fewer trees to absorb carbon dioxide
- Melting ice caps : rising sea levels
- Health problems: respiratory diseases, cancers

Topic two : Imagine you are a journalist, write a paragraph reporting an accident that you have witnessed.

Correction

A/ Comprehension

1. Choose the correct answer

- a) Deforestation is a **international** environmental problem.
- b) In temperate areas, trees are cut in order to: **produce papers**
- c) Deforestation leads to the **increase** of carbon dioxide level in the atmosphere.

2. Identify the paragraph in which the following idea is mentioned

Paragraph 3

3. Answer the questions

- a) The two main areas affected are:
→ **Temperate forests and tropical forests**
- b) Forests release:
→ **About 1.6 billion metric tons of CO₂ each year**
- c) Is it possible to limit the impact?
→ **Yes, it is possible**

4. Find what or who the underlined words in the text refer to

- a) them (§2) → **the trees**
- b) the problem (§4) → **deforestation**

B/ Text Exploration

1. Match the following words with the corresponding definitions

Nutrients → **b**

Extinction → **c**

Rainforests → **a**

2. complete the following chart

<i>Verb</i>	<i>noun</i>	<i>adjective</i>
<i>To recycle</i>	<i>recycling</i>	<i>recyclable</i>
<i>To pollute</i>	<i>pollution</i>	<i>polluted</i>
<i>to free</i>	<i>freedom</i>	<i>free</i>
<i>To destroy</i>	<i>destruction</i>	<i>destructive</i>

3. Join each pair of sentences using the connector between brackets. Make the necessary changes

- a) **If humankind does not act quickly, Planet Earth and all living creatures will be in danger of losing forests forever.**
- b) **Deforestation reduces the number of trees that absorb CO₂; consequently, it contributes significantly to climate change.**
- c) **Rainforests are in danger of disappearance because people clear trees from forests to build houses, farms, cities, and roads.**

4. Classify the following words according to the pronunciation of the final 'ed'

<i>/t/</i>	<i>/d/</i>	<i>/ed/</i>
Asked / helped	replied	reported

