

B. Text Exploration (07 points)

1. Find in the text words or phrases that are opposite in meaning to the following.(1pt)

a. decreased (§1) ≠

b. natural (§2)≠.....

2. Complete the following chart (2pts)

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
<i>To damage</i>
.....	<i>creation</i>
.....	<i>protected</i>
<i>To disturb</i>

3. Give the correct form of the verbs in brackets. (3pts)

a. Climate change will damage nature if we (**not to stop**) it soon.

b. If ocean waters (**to get**) warmer, hurricanes become more powerful.

c. If we use cleaner technologies, we (**reduce**) pollution.

4. Classify the following words according to the pronunciation of the final “s”.(1pt)

hurricanes – changes – pollutes – scientists

/s/	/z/	/iz/

Part Two: Written Expression (05 points)

Choose ONE of the following topics.

Topic One: Climate change affects everyone, and people can help reduce its effects by making small changes. Write a paragraph of about 80 words explaining what actions you and your family can take to help reduce climate change.

You may use the following notes:

- Reduce waste by recycling and reusing
- Save energy by turning off lights and using less water
- Use public transport or walk instead of driving
- Plant trees to absorb carbon dioxide
- Buy eco-friendly and local products

Topic Two: Write a paragraph reporting an accident that happened near your school yesterday .

Correction

1. Choose the correct answer of the followings: (0.5pt)

The Text is : **an article**

2. True or False

- a. Hurricanes are becoming more powerful lately. → **True**
- b. Sea levels have not been affected by global warming. → **False**
- c. It is difficult to link hurricanes to climate change. → **False**

3. Answer the questions

- a. The increase in hurricane frequency is caused by **global warming and rising temperatures.**
- b. Warmer seas make hurricanes more powerful by **providing more energy from warm ocean waters.**
- c. We should focus on climate change because **it increases the intensity and frequency of hurricanes.**

4. Who or what do the underlined words refer to in the text?

- a. these (§1) → **storms**
- c. our (§3) → **people / humans**

B. Text Exploration (07 points)

1. Find in the text words or phrases that are opposite in meaning to the following.

- a. decreased (§1) ≠ **increased**
- b. natural (§2) ≠ **human-made**

2. Complete the following chart

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
<i>To damage</i>	damage	damaging
To prepare	<i>preparedness</i>	prepared
To act	action	actionable
<i>To disturb</i>	distribution	disturbed

2. Give the correct form of the verbs in brackets

- a. Climate change will damage nature if we **do not stop** it soon.
- b. If ocean waters **get** warmer, hurricanes become more powerful.
- c. If we use cleaner technologies, we **will reduce** pollution.

4. Classify the following words according to the pronunciation of the final "s".

/s/	/z/	/ɪz/
Pollutes - scientists	Hurricanes	Changes



